

# CLARKE UNIVERSITY Courier

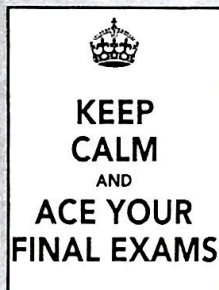
November 21, 2014

Dubuque, Iowa

Volume LXXXV

Issue No. 4

## CAMPUS LIFE



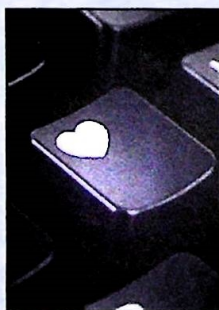
They're coming  
up fast.  
Page 1.

## SPORTS PLUS



What's it like to be a  
December grad?  
Page 3.

## EXTRAS



One university is offering a course in dating and finding love  
Page 4.

## NOW ON FB



Check out our  
Facebook page.

# Clarke presents American classic

Melissa Hosch  
Staff Writer

In the drama production of Thornton Wilder's "Our Town," the audience follows the lives of the residents of the small town of Grover's Corners, New Hampshire, over several decades.

"Our Town," one of America's most well-known and most-performed plays, won a Pulitzer prize in 1938.

The Clarke Drama and Musical Theatre Department's production will run from November 20 to November 23 and features a cast that comes from all areas of the Clarke community as well as original music composed by senior music major Adam O'Dell.

While the focus of the story is on the lives of George Gibbs and Emily Webb, played by Evan Heil and Mary Zanger respectively, the whole town of Grover's Corners is an important part of the play. As Evan explained, "The play deals with the lives of characters as real people."

Drama professor Joe Kline-



Photo: Melissa Hosch  
Mary Zanger and Alison Olt rehearsing for the Clarke production of the classic American play "Our Town" that opens this weekend.

ebriel, the director of the production, explained that the show requires a larger cast than drama department productions typically require. Included in the cast are drama majors and minors, students with other majors, Clarke alumni, and children.

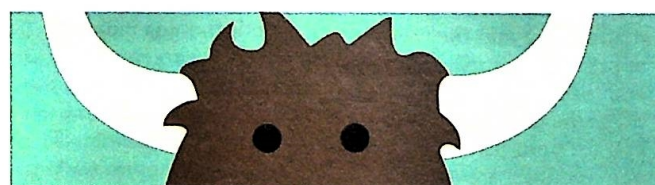
Klinebriel says this sampling of the community reflects the age groups in the community presented on-stage.

Community is a very important aspect of "Our Town." In the play, the daily mundane interactions of the citizens of Grover's Corners are depicted as the play progresses through the years. Klinebriel explains that this interconnected life of a community is something that people can relate to now. "It's the people we come into contact with that make up our memories," he says.

The moments presented in the play may seem like little separate pieces, but they build to three larger themes: love, family, and death. Klinebriel explains that these themes are relatable and still relevant to today's audience, even though the story takes place at the beginning of the twentieth century, over 100 years ago.

"We see ourselves in these characters. This causes us to contemplate love, time, and our departure," says Klinebriel. He explained that watching the years and the lives in the play unfold should inspire the audience to become reflective about their own lives. To help emphasize the message of departure, the production's set is a sculpture of objects used in daily life. These objects are entwined together, and the cast does not interact with the objects. Instead of using these props, they pantomime their daily lives. Klinebriel explained that the minimal use of

► Continued on Page 2.



## New app stirs up trouble

Jayson Hinrichsen  
Staff Writer

There is a new phone/tablet application sweeping college and high school campuses across the country. It's called Yik Yak.

Never heard of Yik Yak? It's a smartphone application in which you get put into a chat room with people who live within five miles from your location.

But the big thing about this chat room is that everyone is anonymous. You can post anything you like without getting caught. If you like someone's post, you can give it a positive vote; if you dislike a post, you can give it a negative vote.

Once you get five negative votes, your post automatically gets deleted from the app.

There is a lot of controversy about this app and how it is turning out to be a bullying vehicle. Many schools have already banned the app due to bullying and harassment. According to USA Today, schools in Chicago, Vermont, and New Mexico have banned the app during school hours.

The student body president of Drake University in Des Moines released a statement about Yik Yak over social media saying his fellow students "need to be kinder to one

► Continued on Page 2.

## How to ace those finals

Kelsey Ewing  
Editor

With finals coming up soon after Thanksgiving break, stress levels are beginning to mount. In addition, teachers are giving out last-minute projects that are due the week before finals. So with so little time to prepare for finals, how can you find time to cram a semester's worth of information into the matter of a few hours or days?

"What makes me most nervous about going through my first college finals is that some of my finals are cumulative," said Riley Sweeney, freshman athletic training major. "Preparing for a final that is cumulative is different from high school finals."

There are many ways to prepare for finals, and it is all about finding the right way for you.

Here are some tips. The first is to not to procrastinate. When

you wait until the day before a big exam and pull an all-nighter, you will find—(Surprise!)—that it is hard to cram a whole semester's worth of material into just a few hours. The mind takes time to process information, and when you only go over the material once or twice, you may not retain it. Plus, you will be more stressed than necessary.

"Start studying early, use good time management," said Paige Tomson, junior biology and chemistry major. "Know how to manage time and study, but also take breaks and reward yourself with either a coffee break or going for a walk, or even doing some coloring in a coloring book."

Another tip is to find a quiet place to study. Many find it beneficial to study in the library or in a quiet room away from distractions such as

► Continued on Page 2.

# CAMPUS LIFE

## Clarke student/parent combos get along fine (mostly)

Jenica Rubner  
Staff Writer

Most Clarke students know that several of their peers have parents working on campus, but many may not know what having a parent so close by is really like.

"Some students have to travel hours or wait a month before they can see their mom. I have the luck of being able to walk right into the Atrium and head up to her office," Robby Specht, sophomore social work major, said. It's nice having her so close when I need something."

For the parents, having their children close makes it much easier not to worry about them when they "go off to college." "As a mom, I always worry about Robby," Jamie Specht, director of marketing, said. "Since he's so close by, I know who his friends are and who he hangs out with."

It is the consensus that these children and parents rarely see each other on a day-to-day basis. "Sometimes I surprise her in

her office or we randomly run into each other," Kylie Murphy-Freebolin, sophomore art major and daughter of Lorie Murphy-Freebolin, said. "But we're both pretty busy. I work a lot, on top of homework; so sometimes we don't actually see each other."

Kylie's mother, Lorie Murphy-Freebolin, a counselor in Counseling and Career Services, enjoys the fact that her children are getting a quality educational experience at Clarke. "I love that my children have the opportunity to experience the wonderful place that Clarke is," she said.

Other students with parents on campus appreciate that they have a support system so close by. "Because we work/study in different areas, I rarely run into Adam on campus. I mostly see him at the numerous concerts and plays he participates in," Bill O'Dell, chair of the physi-

cal therapy department, said.

Although they rarely see their parents on campus, students may worry how their parent's reputations affect their own. "The only thing that bothered me was being known as 'Jamie's Son'," Robby said. "I wanted to be able to make a name for myself, and not be known by my mother. I think I've accomplished that very well."

Others like the idea of people basing their opinions of them on what they think of their parents. "I thought it would be weird when I first entered Clarke, but it's really not that big of a deal," said Kylie. "Plus, everyone thinks my mom is cool, so that makes me cool, right?"

As for Bill and Adam O'Dell, Adam says, "I think we see each other most often when we're both rushing to finish our sandwiches in the SAC before heading off to our next engagement."



Photo: Facebook

Clarke sophomore Kylie Murphy-Freebolin and her mother, Lorie Murphy-Freebolin, a counselor at Clarke, enjoy having each other on campus.

## Grant makes internships accessible to students with financial need

Elizabeth Palmer  
Staff Writer

For Clarke students who might not consider an unpaid internship, a new grant is playing a big role in allowing them to participate in an experience that otherwise might seem unaffordable.

Clarke has seen a flood of students inquiring about participating in the program. Thanks to a successful pilot in Madison, Wis., Great Lakes Higher Education Guaranty Corporation has awarded a Career Ready Internship Grant in four states to 40 colleges and universities.

The grant awards \$5.2 million for students with financial needs to better their chance of gaining a competitive edge in the employment world by providing paid internships that were otherwise unpaid. The 2014-2015 grant area includes Wisconsin, Iowa, Minnesota, and Ohio.

Collaborating with local businesses and non-profits, Clarke will use the \$149,426

awarded in this academic year to develop paid internships and to convert unpaid internships into paid ones. "I'm doing my internship for the whole year, and Unified



2014-15 CAREER READY  
INTERNSHIP GRANT RECIPIENT

Therapy services allows me to do my observation hours, which helps me with what's required for my graduate schooling and that's a big deal," said Cali Beyer, a junior transfer student and biology, pre-physical therapy major.

Becky Herrig, assistant director of Career Services, said "I cannot believe the responses I get and the number of employers that have heard about the grant and want to become involved. Even aside from the grant creating awareness

in people's minds, we have new brochures and marketing materials about our internships, resume support, and transitions to a new career."

Ann Knepper, Great Lakes Internship Grant Support staff, said "It's a great opportunity for students who are more than willing and they are very appreciative of the experience and benefits they gain from the grant. Clarke helps prepare you for your career and all of our resources are available on the Clarke Moodle page. Faculty have been so supportive with the students and parents too." I have seen quality commitment from both the students and parents."

Cali encourages other students to join her in taking advantage of the grant: "I would say you should really put your name out there," she advises. "Then there's more opportunities for you, and now with the grant, there can be more quality interns to get that experience."

## Finals Prep Tips

continued from page one

Facebook, cell phones, people, etc. Others find it best to study in groups. Find a group from the class and you can quiz each other on the material. Keep in mind not to get off topic or there will be little benefit from your session.

"Take study breaks. If you don't, you get to the point where you are studying but not retaining anything," said Katie Broghammer, junior athletic training major.

If you can, avoid sugary products and grab some water and a granola bar. And when you need a study break, try to take a 10-minute walk; you will find yourself less stressed

out and ready to study some more. Yes, it may be hard to resist the temptation from friends to go grab ice cream or run to the store. But say no; 10 minutes can easily stretch to a few hours.

"Start early," said Dylan Moen, senior athletic training and physical therapy major. Most college finals are cumulative. The tough part is that there are multiple finals to study for. If you spread out the load, it makes it a lot easier to recall what you have been learning all semester. It will also allow you to make time to have fun and relax during finals week."

## CLARKE UNIVERSITY Courier

Editor

Kelsey Ewing

Staff Writers

Joe Arms  
Jenica Rubner  
Kevin Murphy

Melissa Hosch  
Jayson Hinrichsen  
Elizabeth Palmer

Advisor  
Diana Russo

## New Yip Yak app continued from page one

another." —As for Clarke students' opinions of the new app, there are mixed reactions:

"I've heard of the app but don't think I will download it because

all it is people harassing other people," says junior nursing major Megan Neis.

"It is a very dangerous app for the youth of this generation," according to sophomore busi-

ness major Austin Gehl.

"We learn a lot about what's going on at UD and Loras because everyone bashes them on Yip Yak." — says senior accounting major Art Martinez.

The Courier is a student-produced newspaper for the Clarke community. Opinions expressed herein do not necessarily reflect the opinions for the faculty, staff or administration of the college. The Courier welcomes input from members of the Clarke Community. Please send comments to MS 1801. Clarke University Letters must be signed and may be edited for content and length.

# SPORTS PLUS

## Final season for four women's basketball seniors

By Kevin Murphy  
Sports Editor

The Clarke women's basketball team's season is underway with a 3-2 start. This year's squad has a class of four seniors who have gone through a lot together.

The four are Stephanie Aasen of Orfordville, Wis., senior guard majoring in secondary education and math, Amanda Hamilton, Janesville, Wis., senior guard pursuing a degree in nursing, Savannah Shepler, also from Janesville, a senior guard majoring in elementary education, and Anna Hahn from New Berlin, Wis., senior forward and majoring in physical therapy.

"I don't think it has sunk in yet that this is our last year that we will ever play basketball together, let alone at all," said Stephanie. It is crazy how fast time flies. I remember when we first came to Clarke

as freshmen. I do know that I wouldn't choose any other three girls to share my last year with than these ones!"

These four women have been with coach Don Adams for four of his five years at Clarke. "I couldn't ask for a better group of young women to help turn a program around," said Adams. "They were my first recruiting class here at Clarke, and they have taken this program to another level because of their dedication and leadership. We have been together through some tough times, but their work paid off with the best season in 13 years last year. The biggest compliment I can give these young ladies is if my daughters turn out to be like Stephanie, Anna, Amanda and Savannah, I will be one lucky father."

These women have learned a lot about each other and themselves spending everyday together during the season.

"My best memory has definitely been the friendships that I have made from being a part of a team for four years," said Anna Hahn, senior forward. "Not only are you on a team, but you become a family. From the 5:30 a.m. practices to spending all Saturday on the road with the boy's team, we have a lot of memories."

These four seniors are coming off a 15 and 15 season and being 8-4 in conference last year. So far this season they have three wins over Trinity Christian College, Judson University, and Briar Cliff University.

"The hardest part of being a senior for me is balancing school and basketball right now," said Savannah Shepler, senior guard. "Since life after college is right around the corner for me, I have a lot of 'finishing things' regarding school that I need to do."

"On the other hand, the thought of not having basket-



The Clarke women's basketball team huddles up before a game this fall. They are losing four seniors next year.

ball practice, bus rides, basketball games, team dinners, morning workouts, and team functions is sad."

These seniors are looking to have a successful season and end their basketball careers on a high note. They have upcoming home games against

Augustana College and Olivet Nazarene University on November 25 and December 3 at 7 p.m.

"I want more than anything in the world to have a chance and make it to the national tournament," said Savannah of her goals.

## What it's like to be a December grad

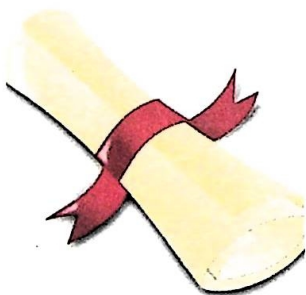
Kelsey Ewing  
Staff Editor

Sitting with their advisor the beginning of freshman year, most students have a plan to graduate in four years. Some may have to take on an extra year to cram in an extra major or minor. But those who are lucky will have the chance to graduate a semester early.

This December, there are 37 students graduating. Out of these students, six are graduate students, 18 are traditional daytime students, and 13 are TimeSaver students.

"This year's December graduating class is smaller than the 65 students who graduated in 2011 and the 54 students who graduated in 2012," said Kristi Bagstad, registrar.

For most Clarke students, tuition is a big factor in deciding whether to graduate in less than four years. They will also enter the job market early.



"The benefits are that I can start working and make money so I can pay these loans off," said Robert Prado, senior sports management major.

But some find graduating early to be a tough decision to make. One thing hard to grasp is that you will be a senior before most of your friends.

You will be in "countdown" mode when they will be thinking that the end will never come.

Also, your semester class load will most likely be heavier. For others, senior year involves taking senior level classes and

filler classes. Those who want to graduate early may be taking junior classes on top of senior classes. So the workload is greater, which can lead to grades suffering.

Some who are graduating in December aren't graduating early. They are the students who took an extra semester to finish their requirements. Education majors have a semester of student teaching to fit in before graduating.

"Since my major is elementary education, I, like a number of education majors, need to go for 4 1/2 years," said Erin Ertmer.

"There are many requirements in the major, and when you switch from a different major, it is easy to add another semester onto your four years."

Some students decide to take on more than one major and so need an extra semester or so. Studying abroad can sometimes push back your graduation

date, depending on your major.

In any case, December grads are already thinking about what they will miss about Clarke.

"I will miss my cooperating teacher, my students, the education department faculty and the history department faculty," said Darrell Bellows, senior education and history major who is graduating this December.

"I will also miss my coaches, my running friends, Pat in the Kehl Center, the morning crew at the Crusader Cafe and my friends working with Clarke Security."

Graham Mahon, senior sports management major, said, "The thing that I am going to miss about Clarke is the number of friends that I have made here, and now that I will be going home to Ireland, I will be thousands of miles away from all them."

## Speaker Stresses Value of Liberal Arts

By Jenica Rubner  
Staff Writer

A liberal arts education may seem pointless to many, but can be surprisingly valuable in the business world William Mayo, former vice president at Caterpillar Inc., told attendees of the annual Streamlines conference Nov. 15.

"Liberal arts majors have the skill set every company is looking for, yet right now they are recruiting less than 2 percent of liberal arts majors," Mayo said.

Mayo touched on the ancient Greeks and Romans valuing the humanities. "Getting a liberal arts education is important, but certainly not new," he said. "In the past, people felt they needed one to contribute to society."

Mayo also stressed that liberal arts gives students marketable attributes such as communication skills.

The audience of mostly liberal arts majors was cheered by Mayo's talk.

"English majors get a lot of flack for not having a practical, applicable major, and he made it seem we were more desirable," said Clarke sophomore English major Abby Funke.

## 'Our Town' Preview continued from page one

props is to help focus on paying attention to the daily little moments of life while the sculpture represents the ideas of worldly possession and what is left behind at death.

Another device that is used in the play is a character called

the stage manager who acts as a narrator and guide for the audience.

The stage manager, played by Clarke Drama alum Mike Link ('07), addresses the audience, provides information about the town and events,

and serves as a bridge between the world on stage and the audience. The stage manager keeps on reminding us of the passage of time, which, in turn, reminds us that we are on earth for such a brief time." Klinebriel said.

Mary Zanger said, "I hope people come away with an appreciation for life and the little things that make life beautiful, for people to look at each other and appreciate that we are lucky to be here and to appreciate the people around us."

## On the Street

Jayson Hinrichsen  
Staff Writer



Megan Kane



Zach McCollum



AJ Sedillo



Christian Bramble

Why do you or don't you participate in "No-Shave November?"

I have never participated in No-Shave November. I feel it's more for guys.

For the warmth for winter.

I participate because it represents a good cause.

I participate because it's cold in the winter and my beard keeps me warm.

How long have or haven't you been involved in No-Shave November?

I have never participated.

Ever since I could grow facial hair.

I started when I was about 14.

I started when I came to Clarke.

Do you know the reason for No-Shave November?

I believe it's to support those with cancer who cannot grow hair.

Something about cancer.

To raise cancer awareness.

To raise money and awareness for cancer patients.

What do your family and friends think about No-Shave November?

My friends and family support the cause; some of my friends also participate.

They love it. Most of my family participates in the cause.

They think it's awkward because my facial hair is patchy.

My family and friends say it makes me look 40.

## On Other Campuses

### University offers course in successful dating

Ball State University in Indiana is offering a leadership and communication class called "Cardinal Chemistry."

The purpose of the class, which is focused on romance, storytelling, and psycho analysis, is to see if two people can make a connection and find love. Three male students from the class volunteered to be the "bachelors." Their relationships are then created by the class.

As in an episode of the actual "Bachelor," mixers were held to choose the women who participated. There was also a speed dating event and a personality survey.

The dates involved trips to Panera Bread and a pumpkin patch as well as the males making dinner for the girls. The "bachelors" then completed surveys ranking each date. One of the couples has already dropped out because the woman was busy with her architecture major.

—Huffington Post.com

### Harvard students fail old Louisiana literacy test

A group of Harvard students recently took the 1964 Louisiana literacy test, a test with intentionally confusing questions that was used to stop African-Americans from voting.

None of the Harvard students passed.

Just 50 years ago, states in the South asked voters without proof of a fifth grade education to pass the test to be eligible to vote. Passing involved correctly answering 30 questions in 10 minutes.

The vague questions included requests to "spell 'backwards,' forwards," and "print the word 'vote' upside down, but in the right order."

Carl Miller, a fellow at the Harvard Law School, who gave the test to his class, said, "Unsurprisingly, the only people who ever saw this test were blacks."

"Not a single one of my students passed the exam because it was designed in such a way that each question could be interpreted as wrong by the registrar official looking over the answers. Louisiana's literacy test was designed to be failed."

"Just like all the other literacy tests issued in the South at the time, this test was not about testing literacy at all. It was a legitimate sounding, but devious measure that the State of Louisiana used to disenfranchise people that had the wrong skin tone or belonged to the wrong social class," he added.

—Huffington Post.com

### "Lady Hens" become simply "Hens"

The University of Delaware student newspaper, The Review, announced this week that it will no longer use the term "Lady Hens" in referring to the university's women's sports teams.

"Though this change is long overdue, we are proud to announce we are disposing of a discriminatory term," the editors of the Review wrote of their decision.

The Review editors added that "referring to our women's sports teams as the Lady Hens while we refer to our men's teams as the Hens suggests that men's teams lay claim to true Henship and to the true embodiment of athleticism."

The newspaper's move came after a letter to the editor from alum James Wiles, who said that "the term Lady Hens is inherently sexist. The men's teams are somehow solely entitled to the general term Hens, without a gender specific qualifier," Wiles wrote.

The Review editors agreed with Wiles, adding that "referring to our women's sports teams as the Lady Hens while we refer to our men's teams as the Hens suggests that men's teams lay claim to true Henship and to the true embodiment of athleticism."

—Daily Mail.com

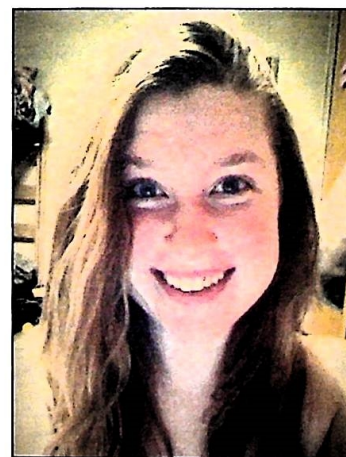
## One last thing...

What is the last picture in your phone's camera roll?



Alexandria Smith  
Psychology and History Major.

"Mall Fun with Sarah Kell!" (left).



Rachel King  
Psychology Major

"Always be happy because you never know who's falling in love with your smile"